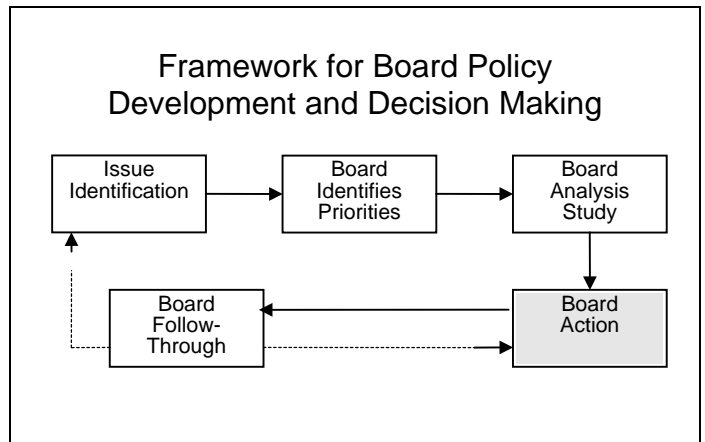


Iowa State Board of Education

Executive Summary
July 26-27, 2006



Agenda Item:	Nonpublic accreditation (Dubuque Lutheran School)
Iowa Goal:	2. All K-12 students will achieve at high levels, prepared for success beyond high school.
Equity Impact Statement:	281 IAC 12.5(8) requires that each school and school district incorporate multicultural and gender fair goals for the educational program into its comprehensive school improvement plan.
Presenter:	Pamela Pfitzenmaier, Ph.D., Administrator Division of Early Childhood, Elementary and Secondary Education
Attachments:	1
Recommendation:	It is recommended that the State Board grant accreditation to Dubuque Lutheran School located in Dubuque, Iowa.
Background:	Documentation and a formal accreditation visit confirmed the school to be in compliance with the accreditation standards as identified in 281—IAC Chapter 12.



STATE OF IOWA

THOMAS J. VILSACK, GOVERNOR
SALLY J. PEDERSON, LT. GOVERNOR

DEPARTMENT OF EDUCATION
JUDY A. JEFFREY, DIRECTOR

DATE: June 23, 2006

TO: Members, State Board of Education

FROM: Judy Jeffrey, Executive Director

SUBJECT: Request for Nonpublic Accreditation

Please consider this request that Dubuque Lutheran School, 2145 John F. Kennedy Road, in Dubuque, Iowa, be approved as a K-4 accredited nonpublic school.

Dubuque Lutheran School received an initial visit in May 2005 from Julie Melcher. The school was offered feedback and worked toward meeting compliance for accreditation. A formal accreditation visit occurred in May 2006. The site visit team included Julie Melcher, School Improvement Consultant, Iowa Department of Education and George Holland, Curriculum Services Director, Keystone Area Education Agency. Interviews were conducted with the principal, Board of Education, School Improvement Advisory Committee including parents, and the teaching staff. The Document Review Checklist For Non-public Schools was used. During that visit, the site visit team identified remaining noncompliance issues in the area of content specifications in health, physical education, and music. The school has now addressed these issues. Additionally, the school has developed a Comprehensive School Improvement Plan and has completed Annual Progress Reports the past two school years (2004-2005 and 2005-2006). The school is planning on adding a grade each year until the school is accredited K-8.

I recommend approval pursuant to the provisions of Iowa Code section 256.11 (1977) and the requirements of 281—IAC 12 as educational standards are being met at this time.

cc: Pamela Pfitzenmaier, Division Administrator
Del Hoover, Deputy Division Administrator
Julie Melcher, School Improvement Consultant

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